

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Carole Bevis	<b>Mentor/Title:</b> Robin Shaver	<b>School/District:</b> Hand in Hand Primary School
<b>Field Experience/Assignment:</b> Multimedia Design Project	<b>Course:</b> ITEC 7455 Multimedia & Web Design	<b>Professor/Semester:</b> Dr. Moore/Summer 2013

### Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
<b>SAMPLE</b> 7/1/13	<b>SAMPLE</b> Completed the Pre-Plan for the WebQuest. [5 hours]	<b>SAMPLE</b> PSC 2.6	<b>SAMPLE</b> ISTE 2f
7/4/13	Completed the Analysis for the WebQuest [3 hours]	PSC 2.1, 2.5, 2.6, 3.4, 4.3	ISTE 2a, 2e, 2f, 3d, 5c
7/5/13	Designed the activities for the WebQuest. [8 hours]	PSC 2.1, 2.3, 2.6, 3.6, 4.2, 4.3	ISTE 2a, 2c, 2f, 3f, 5b, 5c
7/9/13	Developed the WebQuest online. [8 hours]	PSC 3.3, 3.5, 6.1	ISTE 3c, 3e, 6a, 6b
7/10/13	Developed the WebQuest online. [9 hours]		
7/10/13	Implemented the WebQuest with students [4 hours]	PSC 3.1, 3.2, 3.5, 3.7, 4.1, 6.3	ISTE 3a, 3b, 3e, 3g, 5a
7/11/13	Evaluated the WebQuest [2 hours]	PSC 2.6, 2.7	2f, 2g
7/12/13	Peer Coaching [2 hours]	PSC 2.6, 2.7	2f, 2g
	Total Hours: [41hours ]		

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black					x			
Hispanic					x			
Native American/Alaskan Native								
White	x				x			
Multiracial					x			
<b>Subgroups:</b>								
Students with Disabilities								
Limited English Proficiency					x			
Eligible for Free/Reduced Meals					x			

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

I have learned so much in the Field Experience. I have used technologies I didn't even know existed! We were required to create a Multi-Media project to use in the classroom. I created one that I titled We Got the Whole Globe in Our Hands <http://bevisindependent.weebly.com/index.html> it addresses many social studies and language arts standards. Each of the standards addressed in this project build on each other. The students were to understand two major themes; the first to, understand America's Independence day and the second, to understand the difference between a map and a globe. This project required me to learn how to manipulate images and voice into the product. This project required countless hours of investigation. In these investigations I learned that two heads are better than one. Collaborating with others can save you many hours of work. This has made me sensitive to my approach of bringing technology to teachers. They simply don't have hours to invest in an already tight and exhausting schedule. I will have to do research for them.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

I don't remember which professor cautioned us to be flexible, but they were right. Things can go wrong and you must be flexible, there is always another way to do something. Audio was very frustrating for me; however, I knew I was not being asked to do something impossible so I kept researching the possibilities. As a coach, we will have to be the researcher for teachers; their plates are so full already. As well, we need a positive reassuring attitude that lets teachers know we are here to enrich their ideas not make their job harder. This will require me to do my research and stay abreast of the latest technology and unpack them for the teachers. Finally, everyone needs a coach in their corner. Our professors have encouraged us when we thought we just couldn't finish this difficult semester and we need to model that same positive behavior with teachers.

**2. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

My plans are to implement this project the second week of school. I also plan to put it on the server and the teacher page of our website. Doing this will allow teachers in my county to use it if they choose to. I believe I will have students engaged in learning about their country and the world in a meaningful way. We will write across the curriculum for a real purpose and use technology to create a product they can use for the rest of the year. This project will also help us meet the standards in a multi-disciplinary fashion and it will be naturally differentiated for each student.