UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate:	Mentor/Title:	School/District:
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Course:	Professor/Semester:	
ITEC7400	Dr. Jo Williamson	

Part I: Log

(This log contains space for up to 5 different field **Part** experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time						PSC/ISTE Standard(s)		ndard(s)	Reflection (Minimum of 3-4 sentences per question)
7/8/13 As requested by the principal, I created a folder on the server of PSC 1.1,							1,2.1, 2.2, 2,3.6,3.7,6.		(Minimum of 3-4 sentences per question) 1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? It is not easy to give step by step directions on using a program, when you are not there and have to rely exclusively on words. You have to go back through the program and list each step you take, being careful not	
(Place an	X in the box represent	ing the ra			ogroups in	volved in	this field	experienc	e.)	to leave anything out. This program has many steps so I added the
Etl	Ethnicity P-12 Faculty/Staff				P-12 Students			YouTube video to go along with it.		
		P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	
Race/Ethnicity	:									2. How did this learning relate to the
Asian										knowledge (what must you know), skills (what must you be able to do)
Black		X								and dispositions (attitudes, beliefs,
Hispanic		X								enthusiasm) required of a technology
	rican/Alaskan Native									facilitator or technology leader?
White		X								(Refer to the standards you selected in
Multiracial										Part I. Use the language of the PSC
Subgroups:										standards in your answer and reflect on all 3—knowledge, skills, and
	ith Disabilities									dispositions.)
l 	glish Proficiency									
11	Free/Reduced									You must really know the program to
Meals					<u> </u>					give exact step by step directions. If it

Date(s)	2 nd Field Experience Activity/Time	PSC/ISTE Standard(s)	Hopefully, they will see that making movies is something can do easily and quickly. Also, it is my hope they use the photos to create movies to deliver information or show case positive behaviors, attitudes or work that want to see more of. Several teachers use movie making programs but usually just for an end of the year gift, a type of yearbook. This program will show how to add narration, music for some but not all pictures and add video. Reflection (Minimum of 3-4 sentences per question)
			also have to communicate your enthusiasm for the product and encourage them in a can do attitude. 3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
			doesn't work teachers will give up on it. Also, giving someone an example no matter how short it is, it helps them envision how they can use it for their own purposes. (3.1, 3.6, 5.2, 6.3) You