STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Carole Bevis	Mentor/Title: Robin Shaver – Asst. Principal	School/District: Thomas County Schools
Field Experience/Assignment: Engaged Learning Project	Course: ITEC 7400 21st Cen Teaching & Learning	Professor/Semester: Dr. Williamson/Summer 2013

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
6/25/13	**Reviewed the EL template**	**PSC 1.2,2.1,2.2,5.3**	**ISTE1b,2a,2b,4c**
6/28/13	**Research countries that celebrate Independence Day [4 hours]**	**PSC 2.1,2.2,2.3,2.4, 6.1,**	**ISTE 2a,2b,2c,2d,6a, 6b,**
6/30/13	**Research song videos [2 hours]**	**PSC 2.1,2.2,2.3,2.4, 6.1**	**ISTE 2a,2b,2c,2d,6a, 6b**
6/30/13	**Researched digital bookmaking software [2]**	**PSC 2.1,2.2,2.3,2.4, 6.1,**	**ISTE 2a,2b,2c,2d, 6a, 6b**
7/4/13	**Developed Engaged Learning template [3 hours]**	**PSC 2.1, 2.2, 2.4, 2.5, 3.3, 3.6, 3.7, 4.1, 6.1, 6.2, 6.3**	**ISTE 2a, 2b, 2d, 2e, 3c, 3f,3g, 5a, 6a,6b, 6c**
7/7/13	**Peer Coaching on Engaged Learning Projects [3 hours]**	**PSC 1.1,1.2,6.2**	**ISTE 1a 5a,b,c,d,6c**
7/7/13	**Evaluated Engaged Learning. [1 hours]**	**PSC 5.3,6.1,6.2,6.3**	**ISTE 6 a,b,c**
7/10/13	**Revised Engaged Learning [8 hours]**	**PSC 6.2**	**ISTE 6c**
7/14/13	**Peer Coaching on Engaged Learning Projects [2 hours]**	**PSC 1.1,1.2,6.2**	**ISTE 1a 5a,b,c,d,6c**
7/16/13	**Revised Engage Learning project [2 hours]**	**PSC 6.2**	**ISTE 6c**
7/21/13	**Peer Coaching on Engaged Learning Projects [ ].**	**PSC 1.1,6.2**	**ISTE 1a 5a,b,c,d,6c**
	Total Hours: [27 hours]		

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black					x			
Hispanic					x			
Native American/Alaskan Native								
White	x				x			
Multiracial					x			
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals					x			

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

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1. *Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?*

In this field experience we were to design an Engaged Learning project that could address the indicators for engagement, empowerment, and deep understand retention and transfer of knowledge. As well, the project needed to be Culturally Responsive and reach a high LoTi level. This project pushed me to achieve these components. First I had to research my subject, which helped me discover that American's aren't the only ones who celebrate Independence Day. Next, I had to research technologies that would help implement this lesson, not for the technology's sake, but to enrich the lesson. I spent many hours in amazement discovering technologies I had never used in or out of the classroom. Finally, bringing all of these components together and creating engaging lessons students could learn from. Additionally, putting your work out there for others to critique is difficult and yet it helps you see your lesson from many perspectives. The advice from my colleague's helped me see the revisions my project needed or places that could use more clarification. Dr. Williamson gave us coaching tips that were always positive and helpful. She also modeled in her grading comments what she knows are good practices for coaches.

It is difficult to find technologies that kindergarteners can use independently; however, researching let me discover it is not impossible. I have discovered software that I will be using this year in the classroom. Hopefully, teachers in my school will want to know more about them after they see what I post on my school's website.

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2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Creating this project opened by eyes to what I did **not** know (PSC6.1). This required me to grow "in the knowledge and skills of current and emerging technologies and apply them to improve personal productivity and professional practice." I was able to do this largely because of the collaborative nature of this work. If you don't know something, there is always somebody who does. This let me know that implementing technology into classrooms will require a great deal of continuous learning and reflection on my part "to effectively model and facilitate technology enhanced learning experiences."(2.1) In helping other teachers effectively incorporate the "use of research-based best practices in instructional design and developing digital tools, resources and technology-enhanced learning experiences," (2.6) coaches need to bring a great deal of enthusiasm. Many coaches will be met with resistance and fear because many teachers' attitudes and beliefs about technology are bound in the fear that it is hard and time consuming. If coaches can bring in background knowledge of how digital tools are being used and unpack them for teachers it might be less fearful for them. As well, if coaches demonstrate concrete ways in which they have been used to meet the standards, this will alleviate teachers fears (2.1). Additionally, just being kind, patient and supportive goes a long way. It has been modeled in this class and I hope I remember it always.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

    This summer session has yet to show how this field experience will effect next year. However, with four us participating in it, I have high hopes for next year. Our school has some wonderful technology tools already but not a great deal of knowledge on how to use them. We have plans to participate in our professional development (Better Seeking Teams) and demonstrate some new ways to incorporate technology tools to meet the standards, differentiate instruction and to create more engaging lessons that are multi-disciplinary. Our principal is very excited for us to present what we have learned.