Student Blogging Rubric

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| Name: | Meets | Progressing | Not Yet |
| **Evidence of Topic through illustrations** | With prompting and support student identifies characters, settings, and major events in a story through illustrations of the story. | With prompting and support student identifies one of the three elements through illustrations of the story. | With prompting and support student does not yet identify characters, setting or major events through illustrations of the story. |
| **Labeling of the illustration** | With support from teachers, word walls and books students label many of the illustrations of the story. | With support from teachers, word walls and books students label two of the illustrations of the story. | With support from teachers, word walls and books students do not yet label any of the illustrations of the story. |
| **Beginning writing** | Student writes a complete sentence about their illustration. | Student writes a phrase about their illustration. | Student does not yet write a sentence about their illustration. |
| **Narrating of illustration** | Student articulated two facts from the story. | Student articulated one fact from the story. | Student narrated but did not address the story. |

Topic of Blog Post: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Common Core Standard:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_