

## UNSTRUCTURED Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Carole Bevis	<b>Mentor/Title:</b> Robin Shaver, AP	<b>School/District:</b> Thomas County Schools
<b>Course:</b> 7445		<b>Professor/Semester:</b> Dr. Julie Moore

### Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!  
If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>																																																																																																																					
7/19/13	Implemented Multi-Media Project with two second graders.	PSC 2.2, 2.7, 3.2, 3.5	<p><b>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</b> I implemented my multi-media design project with two second grade girls. This project was created during the summer so I used it to tutor these two girls. There were many unexpected conversations that sprang from this project. Using digital tools does not change a teachers need to be flexible and ready to change direction and go with those “teachable moments?”</p> <p><b>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)</b></p> <p>This lesson taught me a great deal about</p>																																																																																																																					
<p><b>DIVERSITY</b> (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 0 auto;"> <thead> <tr> <th style="width: 25%;">Ethnicity</th> <th colspan="4" style="width: 25%;">P-12 Faculty/Staff</th> <th colspan="4" style="width: 25%;">P-12 Students</th> </tr> <tr> <th></th> <th style="width: 6%;">P-2</th> <th style="width: 6%;">3-5</th> <th style="width: 6%;">6-8</th> <th style="width: 6%;">9-12</th> <th style="width: 6%;">P-2</th> <th style="width: 6%;">3-5</th> <th style="width: 6%;">6-8</th> <th style="width: 6%;">9-12</th> </tr> </thead> <tbody> <tr> <td><b>Race/Ethnicity:</b></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Asian</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Black</td> <td style="text-align: center;">x</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Hispanic</td> <td style="text-align: center;">x</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Native American/Alaskan Native</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>White</td> <td style="text-align: center;">x</td> <td></td><td></td><td></td> <td style="text-align: center;">x</td> <td></td><td></td><td></td> </tr> <tr> <td>Multiracial</td> <td></td><td></td><td></td><td></td> <td style="text-align: center;">x</td> <td></td><td></td><td></td> </tr> <tr> <td><b>Subgroups:</b></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Students with Disabilities</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Limited English Proficiency</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Eligible for Free/Reduced</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>				Ethnicity	P-12 Faculty/Staff				P-12 Students					P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	<b>Race/Ethnicity:</b>									Asian									Black	x								Hispanic	x								Native American/Alaskan Native									White	x				x				Multiracial					x				<b>Subgroups:</b>									Students with Disabilities									Limited English Proficiency									Eligible for Free/Reduced								
Ethnicity	P-12 Faculty/Staff				P-12 Students																																																																																																																			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12																																																																																																																
<b>Race/Ethnicity:</b>																																																																																																																								
Asian																																																																																																																								
Black	x																																																																																																																							
Hispanic	x																																																																																																																							
Native American/Alaskan Native																																																																																																																								
White	x				x																																																																																																																			
Multiracial					x																																																																																																																			
<b>Subgroups:</b>																																																																																																																								
Students with Disabilities																																																																																																																								
Limited English Proficiency																																																																																																																								
Eligible for Free/Reduced																																																																																																																								

Meals									
<p>planning for technologies I am unfamiliar with as they always require more time than you anticipate (PSC 3.2). The technologies that seem to take the most time are those that use audio, as syncing audio with visual is always a challenge (PSC 3.5). These students didn't take imperfections seriously, when a button icon didn't work ZH said, "oh it's disabled like my brother." They were totally engrossed in the project, because the project appealed to all the modalities of learning visual, auditory and even kinesthetic at times (PSC 2.2). I was able to easily take anecdotal records on these students and assess their comprehension on the common core social studies standards associated with maps and globes (PSC 2.7).</p> <p><b>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</b></p> <p>I sent an email informing other teachers that a link of this multi-media project was on the school's server for them to use. However, I hope this will inspire them to design projects of their own.</p>									